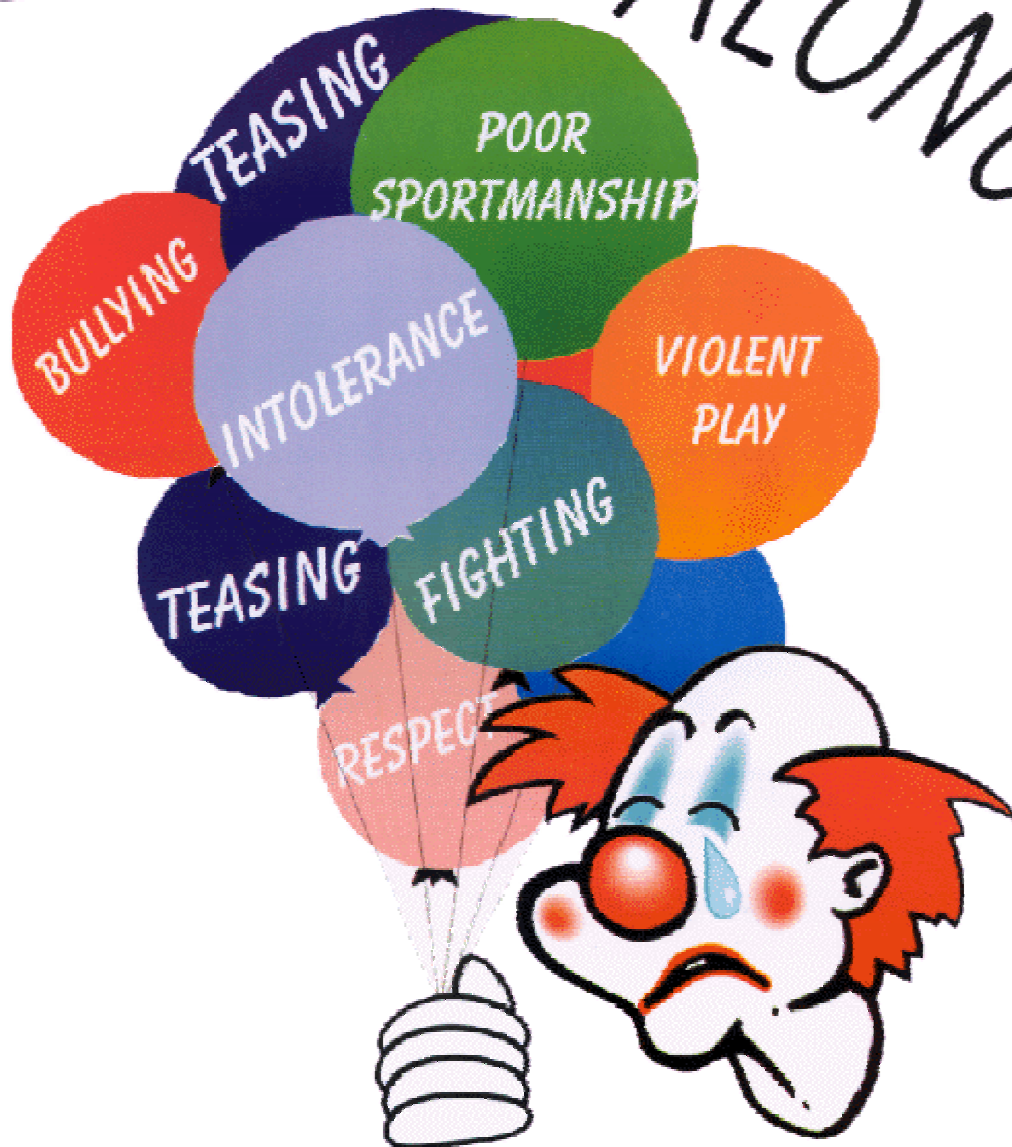


LET'S GET ALONG



**Citizens' Crime Prevention
Association of
Newfoundland and Labrador**

**The CITIZENS' CRIME PREVENTION ASSOCIATION OF
NEWFOUNDLAND AND LABRADOR would like to
acknowledge and thank its partners in this endeavour:**

NEWFOUNDLAND POWER

SCOTIA BANK

**DEPARTMENT OF EDUCATION
Government of Newfoundland and Labrador**

**ROYAL CANADIAN MOUNTED POLICE
"B" DIVISION**

ROYAL NEWFOUNDLAND CONSTABULARY

**Thanks and acknowledgement as well to the Clarenville Area
Citizens' Crime Prevention Committee who initiated this
project.**

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Edited By: Roberta Stanford & Cst. R. F. Baker

**CITIZENS' CRIME PREVENTION ASSOCIATION OF
NEWFOUNDLAND AND LABRADOR**

MEMBER COMMITTEES

1. Bonavista
2. Exploits Valley
3. Clarenville and Area
4. Gambo
5. Gander and Area
6. Happy Valley-Goose Bay
7. Harbour Grace and Area
8. Marystown
9. Mount Pearl
10. Nain
11. Placentia
12. Springdale
13. Bay St. George
14. St. John's
15. Corner Brook
16. CBS/Paradise
17. Labrador West
18. Deer Lake
19. Bay D'Espoir
20. Botwood and Area
21. Hamilton Sound

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1. Boys and Girls Clubs of Newfoundland and Labrador
2. Newfoundland and Labrador Parks and Recreation
3. Canadian Red Cross
4. Public Legal Information Association of Newfoundland

CORPORATE PROJECT PARTNERS

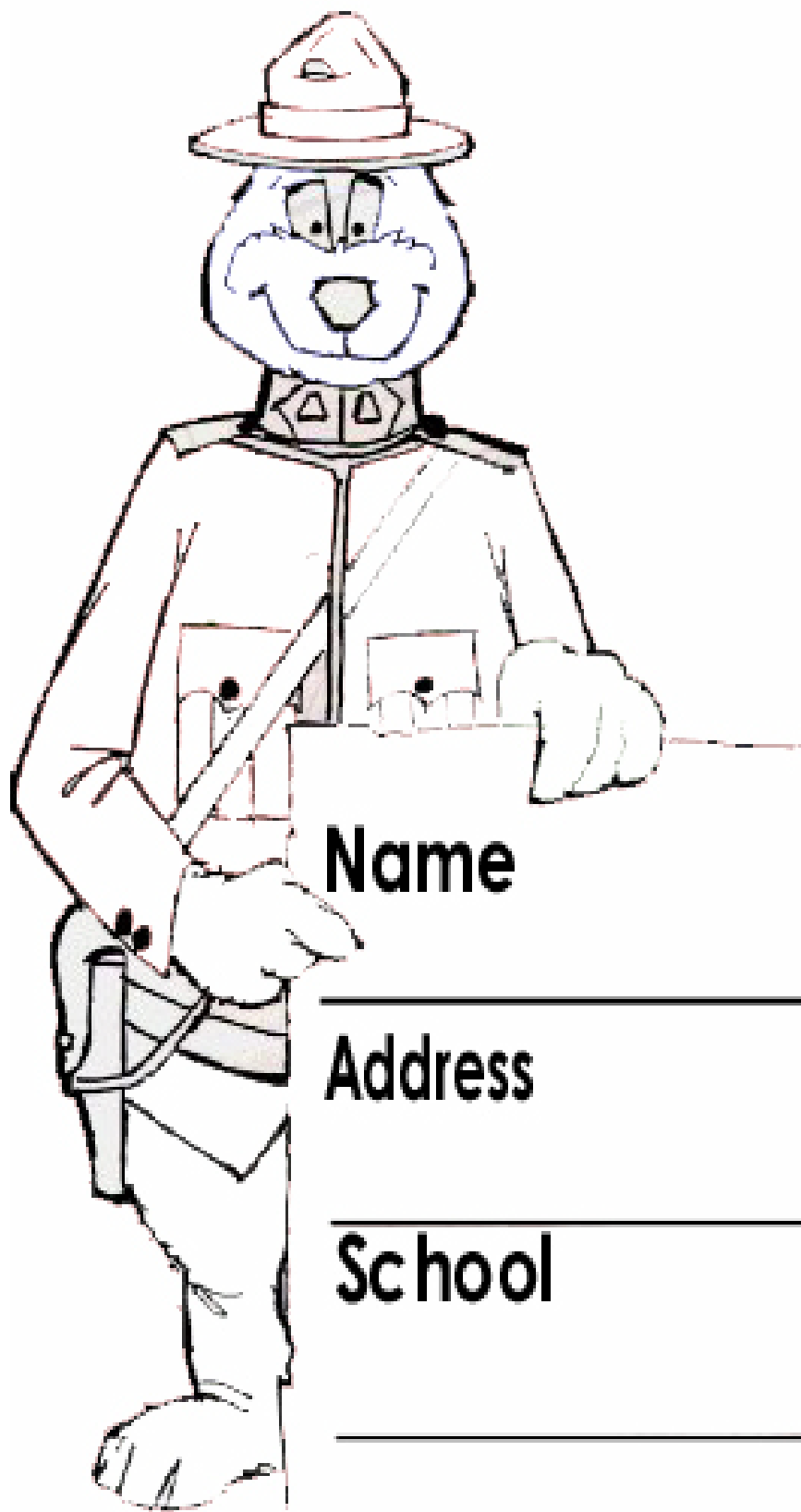
1. Newfoundland Power
2. Scotia Bank
3. Aliant
4. Newfoundland and Labrador Liquor Corporation

MESSAGE TO TEACHERS

This activity booklet is meant as a supplement only. It is not a program. We would advise that you use it as an introduction to the different topics discussed or as a follow-up once you have completed a lesson on the topics in the booklet. Those who have used the program have found that it is an excellent tool to introduce the topics of bullying, teasing, bossiness and intolerance. The children complete the activity sheet and the teacher uses the sheet to engage the students in a discussion about the topic. However, it can just as easily be used to reinforce what has just been taught in class. The classroom teacher should decide on the approach he/she feels most comfortable with.

This booklet addresses the prosocial behaviour skills of positive conflict resolution, caring for others, skills of cooperation and critical thinking. The environment that is most conducive to getting along is characterized by cooperation, a positive approach to solving conflicts and respect for others. Students need too realize that we all need to trust that we will not be teased, insulted or put down. Students need to feel safe as they work and play together in school and out of school. This booklet offers students opportunities to learn about these most important issues. The skills needed to treat others with cooperation and respect are acquired through repetition and modeling. Teachers must not only talk about these issues in a 20 minute period, but they must address them throughout the day as situations arise. They must also model the desired behaviour on a consistent basis.

We would strongly recommend that you send a letter home advising parents of this program and what is being taught. This letter will serve to open communication with parents about prosocial behaviour and the ways in which they can support what is being taught in school. Students are only in school for 5 hours a day. If we want to ensure that the skills taught in this program are used consistently outside the school environment, then parents must be a large part of this learning process. Teachers should stress in this letter that the children will become aware of such problems as teasing, selfishness, intolerance and bossiness and that they will learn ways to solve these problems on their own. Parents should be encouraged to go over the activity booklet with their child and to reinforce the concepts being taught.



Name

Address

School

Fighting



**Sometimes even
good friends fight**

B.J. Just had a fight with his best friend.



Draw a face to show how B.J. feels
We should not use fists or words that

? Sad ? Mad ? Glad ?

can hurt people!!!!



Fill in the Blanks with
the words below.

SHARE

TALK

HURT

HELP

SORRY

1. Friends should _____ the problem over.
2. Friends should _____ their toys.
3. When you fight with your friend, you should always tell them you are _____ .
4. Friends _____ each other.
5. Fighting can _____ your friend.

After a fight you can
become friends again!



Bullying



What's wrong with this picture?

Hey Kids
Decode this message to
see what Jimmy should
say back to the Bully!






,



 - P
 - E
 - L
 - M
 - B

 - N
 - A
 - T
 - U
 - Y

 - R
 - S
 - H
 - D
 - O

Write in the decoded
message Jimmy should
say to the bully.



Bossiness



Colour Me

Gee, I guess I'm alone



No one likes to play with people who are bossy. My friends all left me because I always tell them what to do. Now I will not have anyone to play with.

I'm sorry for being
bossy, sorry I wasn't
fair, but here
are some flowers
to show I
REALLY
DO CARE!!



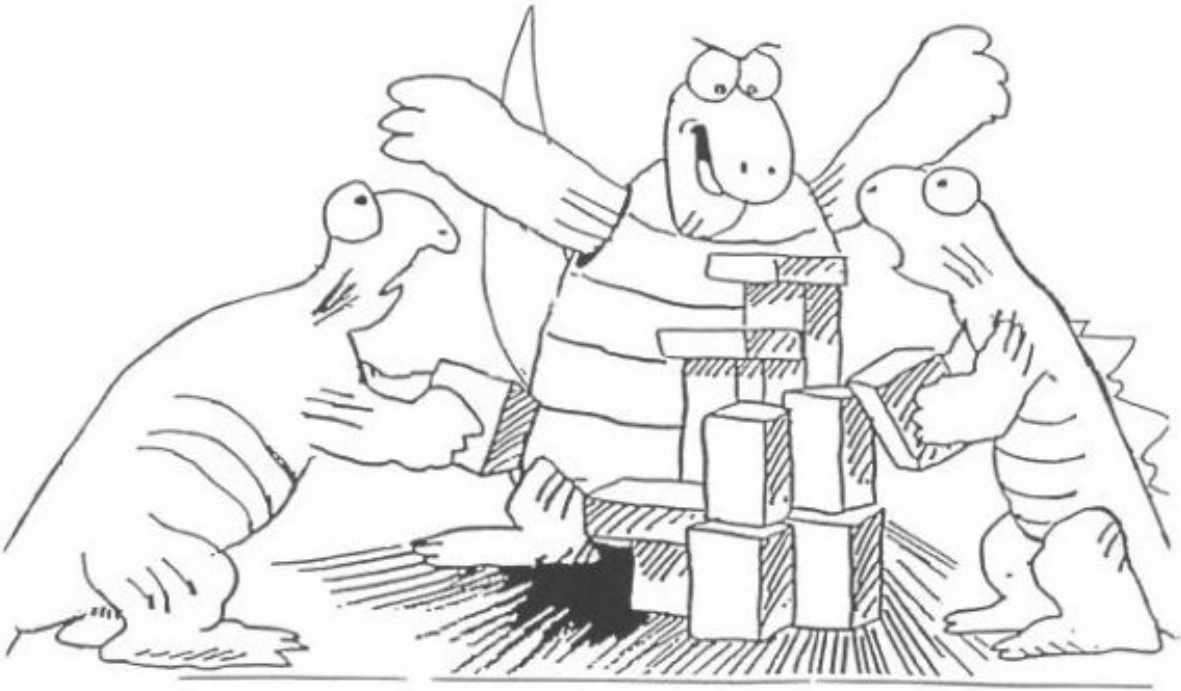
Respect public property.



Colour Me

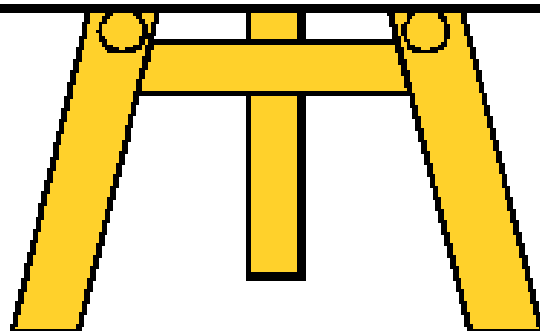
Violent Play

Let's knock everything
down and play rough.



When you play roughly or meanly with other people, it often leads to hurt bodies and hurt feelings!

DRAW A PICTURE OF THE
DINOSAURS PLAYING SAFE



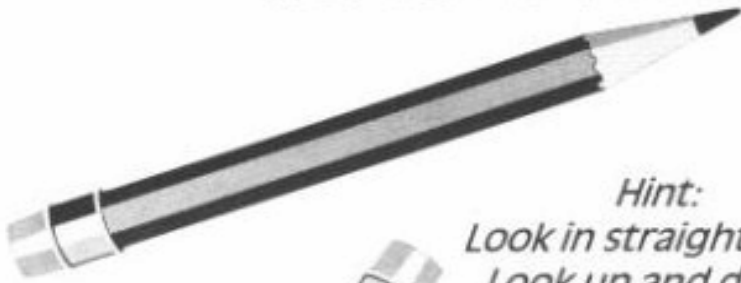
Place an X in front of the actions that do not respect public property.

- ____ 1. Throwing your candy wrapper on the ground.
- ____ 2. Watering your neighbour's flowers.
- ____ 3. Breaking your friend's toy.
- ____ 4. Tearing pages from a library book.
- ____ 5. Emptying your tray in the garbage.
- ____ 6. Drawing on a school wall.





Can you find all the
words in the list below:



Hint:
Look in straight lines.
Look up and down.



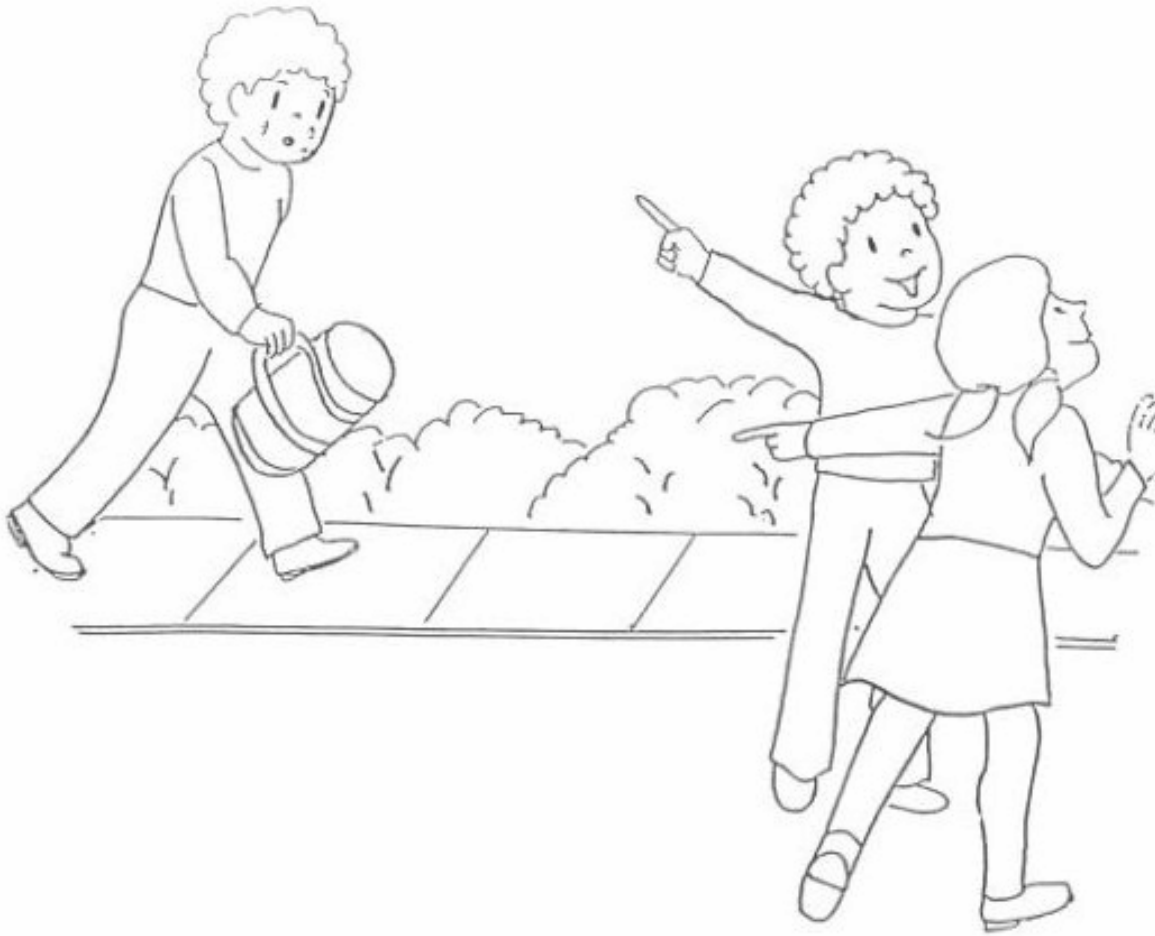
BROKE RESPECT
FIX EVERYONE
PUBLIC WRONG
POLICE

V	W	R	O	N	G	Z	P
B	L	P	F	I	X	Q	O
R	E	S	P	E	C	T	L
O	D	M	E	Y	Z	W	I
K	Q	P	U	B	L	I	C
E	V	E	R	Y	O	N	E

Circle the things that may cause dangerous play.

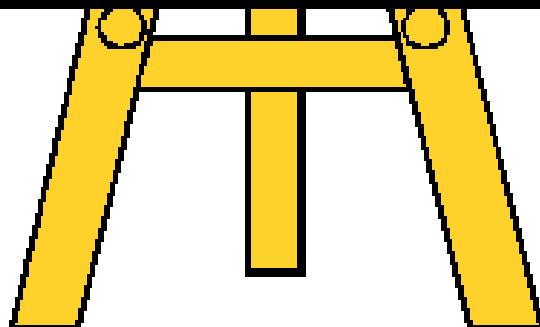


Teasing



When we are teased, we feel bad
and sometimes mad inside,
Instead of teasing others, we can
become friends!

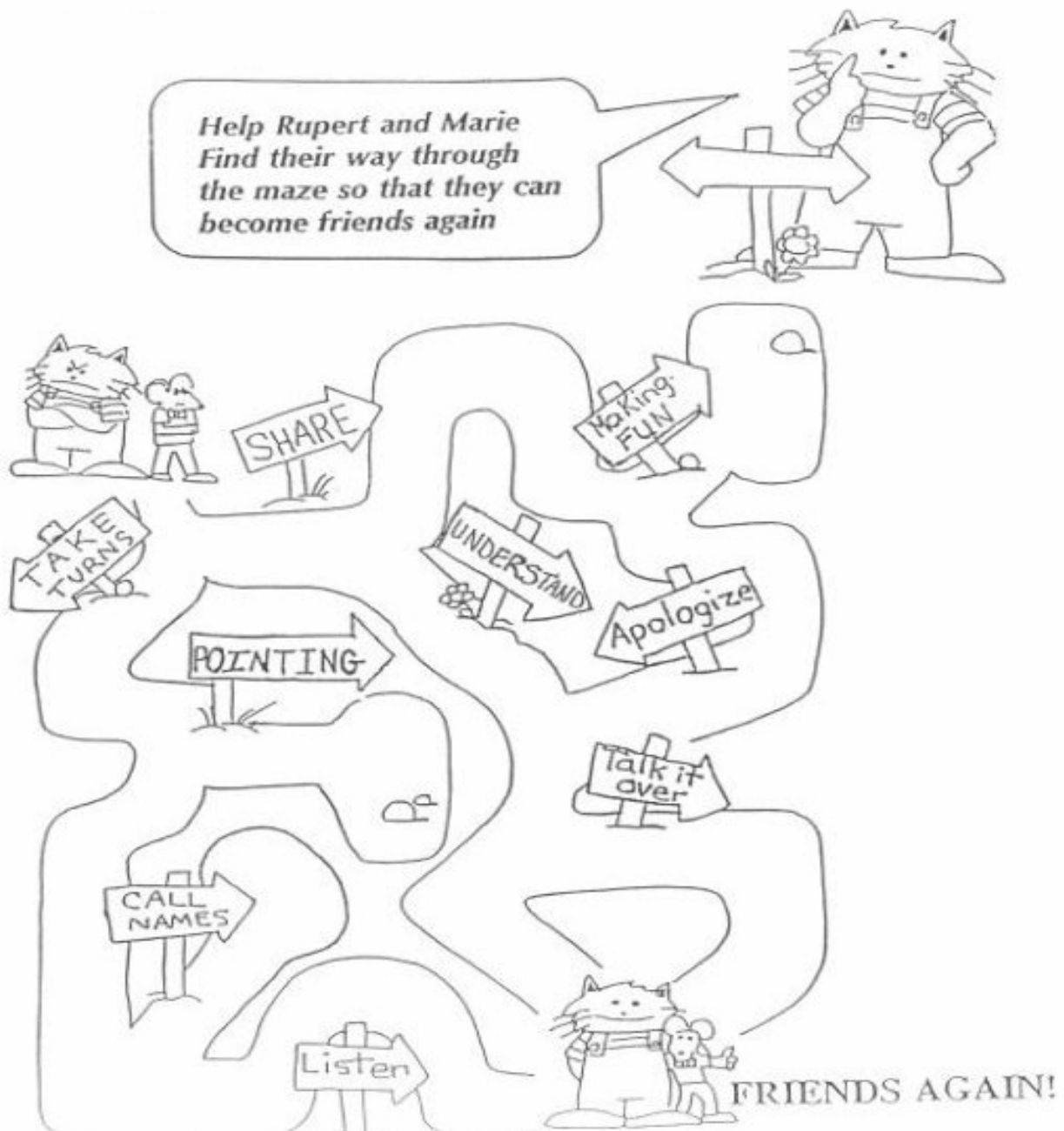
HAVE YOU EVER BEEN TEASED?
DRAW A PICTURE AND WRITE A
SENTENCE TO SHOW HOW YOU FELT.



Directions for Maze:

Rupert was teasing Marie and hurt her feelings. Now he wants to be friends again. Help him solve his problem by getting both of them through the maze by sharing, listening and apologizing until they are friends again.

Intolerance



Have you ever felt left out because you



were different?

When you were left out how did you
feel?

FILL IN THE MISSING LETTERS TO
SEE HOW OTHERS FEEL WHEN YOU
LEAVE THEM OUT.

**F
E
E
L
I
N
G
S**

1. __LONE

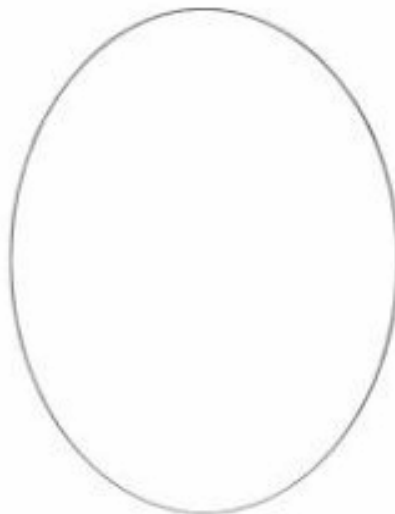
2. S__D

3. A__GRY

4. UPSE__

5. MA__

TAKE ONE OF THE FEELINGS ABOVE AND
DRAW IT IN THE FACE CIRCLE BELOW.



Just because some people we know are different does not mean we should not let them join in.

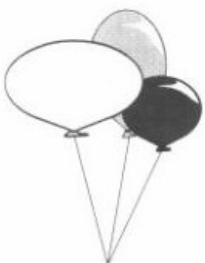


List some ways to make sure everyone gets along.

Unscramble the words to see
what the messages are.

EW ANC LAL PALY TGOTEHRE.

EW NAC LLA EB FIRENSD.



Learn to Play Fair

Here are some things that you can do instead of fighting.



CHOOSE A GOOD WAY

To help the following boys and girls solve their problems and write your answers in the box.



1.

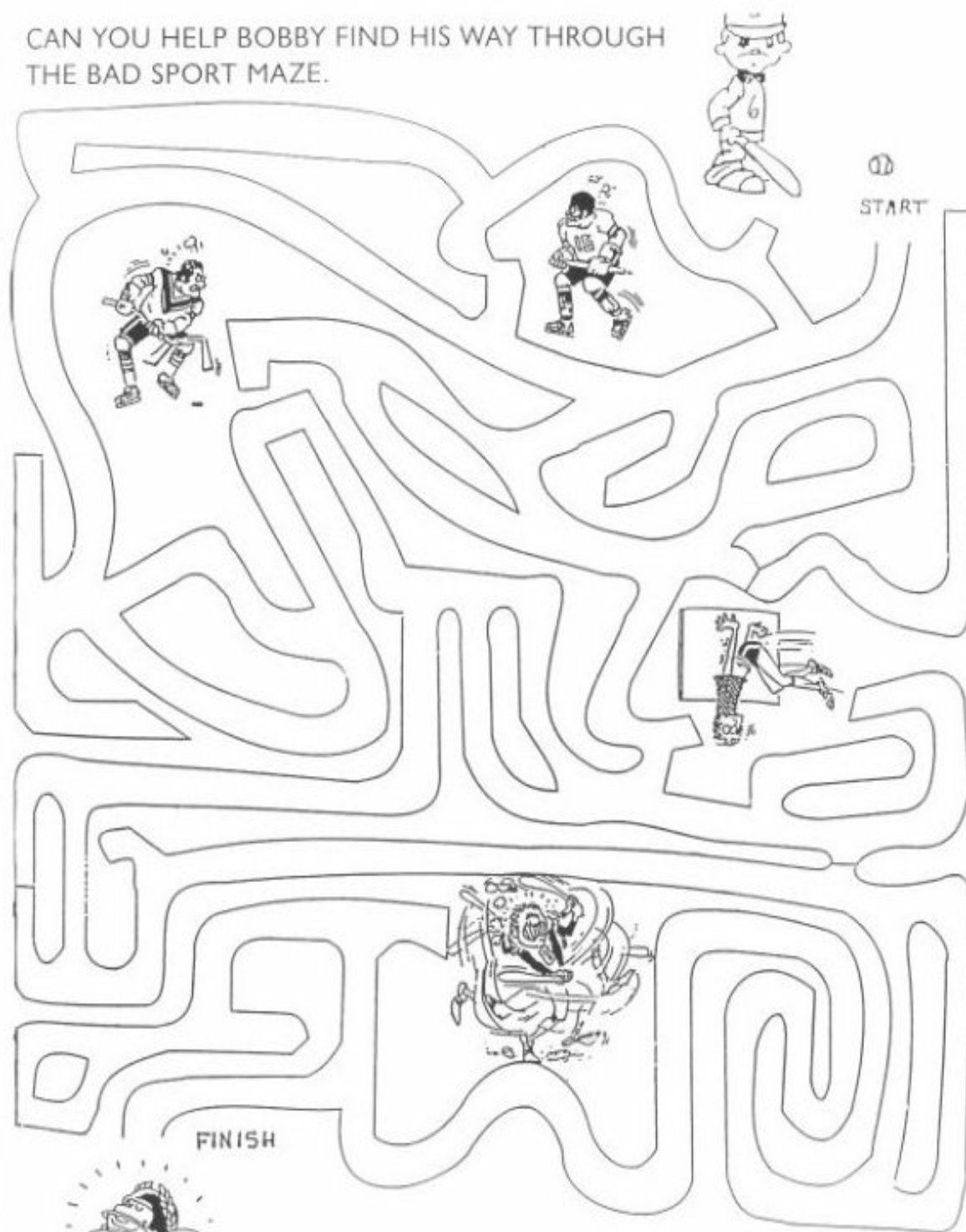
2.

3.

4.



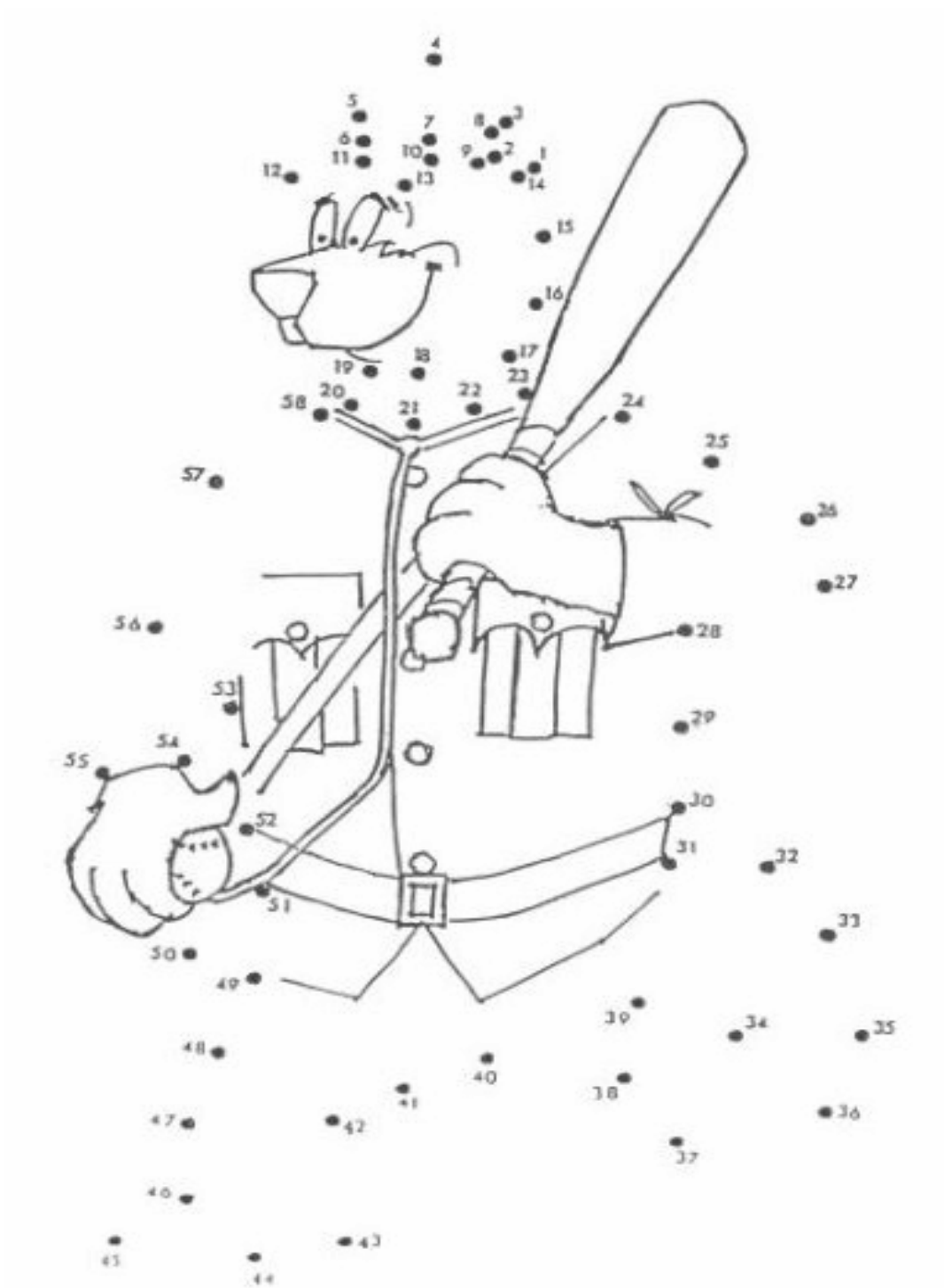
CAN YOU HELP BOBBY FIND HIS WAY THROUGH
THE BAD SPORT MAZE.



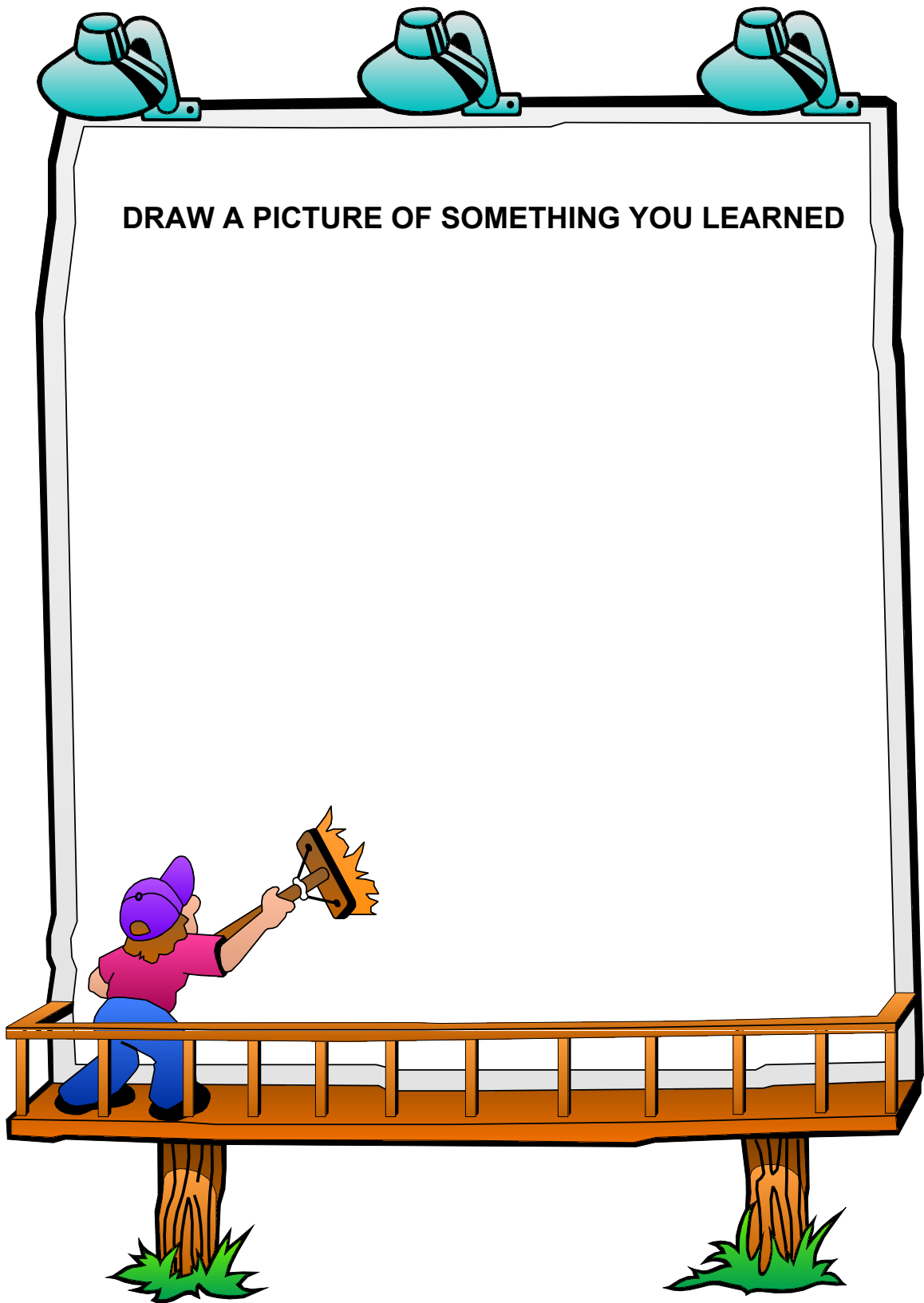
**CONGRATULATIONS TO
BOBBY AND**



Good Sportsmanship



CONNECT THE DOTS!!!





Make Sure Your Winter is a Safe One

Having fun is important . . . so is keeping safe! Remember the following safety tips when playing outdoors this winter:

Never play on or near snow banks that are close to overhead power lines and substations! When snowmobiling, be especially cautious of guy wires which may not be as noticeable during winter conditions.

Never enter a substation yard! Climbing a substation fence or making contact with electrical equipment is extremely dangerous and can result in serious injury or death.

Don't get caught on thin ice. Water reservoirs around hydroelectric generating plants are not safe for recreational activities due to changing water levels. Avoid these reservoirs and always respect posted danger signs and fenced areas.



**Safety is our priority.
Make it yours too!**

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1-800-663-2802

LET'S GET ALONG

